

Arabic II

اللغة العربية ٢

Syllabus

Essential Questions

As you continue your study of Arabic, ask yourself the following: where do you belong? What happens when a person belongs in multiple places? How does a person's language shape their understanding of the world? Our plan is to continue downward through the iceberg metaphor by studying culture through the Arabic language.

Overview

Students in Arabic 2 will engage with Arabic across many different media including: pictures, art, music, stories, TV shows, social-media, and poetry. To help guide our English language seminars on culture and history, students will read "The Arab of the Future, Part 2," the graphic memoir of Riad Sattouf, detailing his experience growing up in Syria in the 1980s with a French mother and Syrian father. The graphic novel explores essential questions of identity, language, place, and history. Finally, students will journal to help reflect on their language learning journeys.

Method and Goals

Classes will be dedicated to vocabulary acquisition through conversation and analysis of authentic material in multiple mediums. Our course is designed for you to achieve the high novice distinction, as outlined by the ACTFL proficiency guidelines.

Expectations for me and for you:

- *Be aware and present:* in order for you to learn more Arabic, you have to dedicate class time to Arabic. Speak in Arabic as much as possible! Listen to others and practice your abilities. Don't speak while others are speaking. Silent repetition is fine.
- *Be autonomous:* take ownership for your own learning in Arabic. It is time for you to decide how you learn Arabic best, and how you can be the best helper to others.

- *Be willing to change:* put yourself on the line when we discuss culture, language, and identity in socratic seminars. Share your voice and listen. Have conversations that change your perspective. Question and believe in what you say.

Breakdown of assessments:

Participation 30%

Quizzes 25%

Homework 20%

Projects 25%

Grading:

Homework- Students are expected to complete homework carefully in preparation for the next class. Students are expected to be largely self-directed in vocabulary review. Homework will not always be graded but it will always contribute to a students work in class the next day.

Assignments are posted to the wiki.

Participation- Work in class and active participation are essential for progress in Arabic. In addition to completing work, the participation grade may also be based on attendance, preparedness, and uniform. Grades will be entered roughly once per week.

Quizzes + Projects- Students in Arabic 2 will participate in discussions, present research, and create scenarios. On theses assessments, students will be evaluated on their communicative proficiency. Students will work with the teacher at the beginning of the year to set their proficiency goals. Students can expect 1-2 major assessments per quarter.

Materials:

You will need a pen, journal, and folder or binder to store handouts.

My Pledge: I pledge to speak Arabic as much as possible except during English language socratic seminars. I pledge to be my own advocate. I pledge to always seek help and ask questions.

Student signature: _____

Guardian signature: _____

